**Documented Literary Analysis**

**Writing Rubric**

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|  | 4 | 3 | 2 | 1 |
| **Composing: Thesis Support** | The thesis is strongly supported with insightful details (including assertions, evidence, and commentary). The primary source (novel or play) is the main focus of the paper. | The thesis is adequately supported with insightful details (including assertions, evidence, and commentary). The primary source is the main focus of the paper. | The paper is lacking in assertions, evidence, or commentary.  There may not be enough focus on the primary source. | The paper is lacking in more than one type of detail (assertions, evidence, and commentary). There is not enough focus on the primary source. |
| **Composing: Organization** | The paper is excellently organized with a strong introduction, body, and conclusion. Transitions are used effectively. | The paper is adequately organized with an effective introduction, body, and conclusion. Transitions are used effectively. | The paper is lacking in at least one element of organization: effective introduction, body, conclusion, or transitions. | The paper is lacking in several elements of organization: effective introduction, body, conclusion, or transitions. |
| **Written Expression** | The paper exhibits stylistic maturity with a strong vocabulary and varied sentence structure. | The paper exhibits some maturity with adequate vocabulary and sentence variety. | The paper exhibits some maturity but lacks strong vocabulary or sentence variety. | The paper does not exhibit stylistic maturity due to weak vocabulary and sentence structure. |
| **Grammar, Usage, and Mechanics** | There are minimal mechanical errors. | Mechanical errors are not distracting. | Some mechanical errors are distracting. | There are several mechanical errors. |

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| 16 = A (93-100)  15 = A- (90-92)  14 = B+ (87-89)  13 = B (83-86)  12 = B- (80-82)  11 = C+ (77-79)  10 = C (73-76)  8 or 9 = C- (70-72)  6 or 7 = D+ (67-69)  4 or 5 = D (64-66) |

**Research Rubric**

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|  | 4 | 3 | 2 | 1 |
| **Notes** | The notes are thorough and reflect that you have synthesized material from several sources and have covered several topics. | The notes reflect that you have synthesized material from several sources and have covered several topics. | The notes are inadequate in some way, including number of sources, number of topics, or level of synthesis. | The notes are inadequate in more than one way, including number of sources and topics or level of synthesis. |
| **Research Integration** | The paper effectively incorporates abundant relevant research through summarizing, paraphrasing, and quoting. | The paper incorporates an adequate amount of relevant research through summarizing, paraphrasing, and quoting. | The paper incorporates minimal research through summarizing, paraphrasing, and quoting. | The paper does not incorporate adequate research. |
| **MLA Format, Citations and Works Cited** | The paper demonstrates a strict adherence to MLA format, including citations and Works Cited. | The paper demonstrates an adequate adherence to MLA format, including citations and Works Cited. | The paper contains a few MLA errors in regards to format, citations, and Works Cited. | The paper contains several MLA errors in regards to format, citations, and Works Cited. |

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| 12 = A (93-100) 6 = C (73-76)  11 = A- (90-92) 5 = C- (70-72)  10 = B+ (87-89) 4 = D+ (67-69)  9 = B (83-86) 3 = D (64-66)  8 = B- (80-82) 1 or 2 = E (50-63)  7 = C+ (77-79) |

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| **MLA Checklist** | **Submission Instructions** |
| \_\_\_ Heading (no cover sheet)  \_\_\_ Title  \_\_\_ Double Spacing  \_\_\_ Page Numbers  \_\_\_Quotations  \_\_\_ Citations  \_\_\_ 4-6 Pages (Text)  \_\_\_ Works Cited  \_\_\_ Outline | * Submit the final research paper separately from all other materials. (Works Cited is part of the research paper.) * Submit this rubric with your outline and notes. They should be in the following order: rubric on top, outline, notes on bottom. |